

## J G McCRACKEN JUNIOR HIGH

300 Webber Road  
Spartanburg, SC 29307

**GRADES** 7-9 Middle School

**ENROLLMENT** 867 Students

**PRINCIPAL** Calvin Cannon 864-594-4457

**SUPERINTENDENT** Dr. J. Lynn Batten 864-594-4400

**BOARD CHAIR** David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

0

18

12

0

0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No

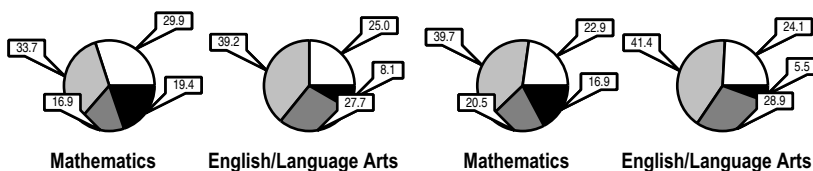
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	561	98.4	24.0	39.7	28.1	8.2	44.7	Yes	Yes
Gender									
Male	285	97.5	30.9	39.4	22.3	7.4	37.9		
Female	276	99.3	16.9	40.0	34.1	9.0	51.8		
Racial/Ethnic Group									
White	339	98.5	10.4	40.5	37.1	12.0	59.5	Yes	Yes
African-American	212	98.1	47.6	39.2	12.2	1.1	18.5	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	486	99.2	18.3	41.1	31.3	9.3	49.8		
Disabled	75	93.3	65.6	29.7	4.7	0.0	7.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	561	98.4	24.0	39.7	28.1	8.2	44.7		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	557	98.4	23.5	40.0	28.3	8.3	45.0		
Socio-Economic Status									
Subsidized meals	227	97.4	48.5	38.3	11.2	2.0	17.9	Yes	Yes
Full-pay meals	334	99.1	9.5	40.5	38.1	11.9	60.7		

Mathematics - State Performance Objective = 15.5%									
All Students	562	99.5	29.8	33.8	17.0	19.4	45.5	Yes	Yes
Gender									
Male	286	99.3	31.4	33.2	14.2	21.2	44.2		
Female	276	99.6	28.1	34.4	19.9	17.6	46.9		
Racial/Ethnic Group									
White	339	99.1	15.2	34.8	21.6	28.4	60.7	Yes	Yes
African American	213	100.0	54.9	33.2	8.8	3.1	18.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	486	99.8	23.3	35.0	19.4	22.2	51.8		
Disabled	76	97.4	74.6	25.4	0.0	0.0	1.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	562	99.5	29.8	33.8	17.0	19.4	45.5		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	558	99.5	29.5	33.8	17.1	19.6	45.8		
Socio-Economic Status									
Subsidized meals	228	99.6	55.7	32.3	7.5	4.5	16.9	Yes	Yes
Full-pay meals	334	99.4	14.0	34.7	22.8	28.6	62.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	309	97.7	25.5	39.9	30.0	4.6	34.6
	Grade 8	280	98.9	21.3	40.7	31.4	6.6	38.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	281	98.6	25.8	38.0	29.9	6.3	36.2
	Grade 8	281	98.2	23.5	42.2	24.3	10.1	34.3

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	309	99.4	27.9	32.1	20.0	20.0	40.0
	Grade 8	280	99.6	24.6	43.1	21.2	11.2	32.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	281	99.6	25.6	33.3	18.7	22.3	41.0
	Grade 8	281	99.3	34.2	35.3	14.7	15.8	30.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 867)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 37.4%	24.2%	14.6%
Retention rate	2.0%	Down from 3.3%	2.4%	3.0%
Attendance rate	94.2%	Down from 94.4%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%		3.8%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.0%		3.6%	5.3%
Eligible for gifted and talented	41.9%	Down from 42.8%	22.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Down from 12.4%	11.1%	13.9%
Older than usual for grade	2.0%	Down from 3.8%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 2.3%	0.9%	0.9%
Annual dropout rate	0.8%	Up from 0.4%	0.0%	0.0%
Teachers (n= 63)				
Teachers with advanced degrees	60.3%	Down from 63.2%	55.1%	48.7%
Continuing contract teachers	81.0%	Down from 82.5%	86.6%	81.7%
Highly qualified teachers**	92.7%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.0%	5.3%
Teachers returning from previous year	89.8%	Up from 88.5%	87.3%	85.1%
Teacher attendance rate	95.5%	Down from 96.3%	95.4%	94.8%
Average teacher salary	\$43,685	Up 1.0%	\$41,988	\$40,566
Prof. development days/teacher	7.8 days	Down from 9.8 days	10.9 days	11.0 days
School				
Principal's years at school	7.0	No change	5.0	3.3
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.2 to 1	23.4 to 1	21.3 to 1
Prime instructional time	88.1%	Down from 89.3%	89.6%	89.3%
Dollars spent per pupil*	\$6,457	Up 3.1%	\$5,528	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Down from 62.7%	63.3%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	84.6%	Down from 95.1%	95.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.8%		92.0%	
Highly qualified teachers in high poverty schools**	89.4%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was very successful at McCracken Junior High School. We continue to have great academic success with nearly 50% of our students participating in Odyssey/Honors courses. 95 eighth grade students qualified to take the PSAT with 57 of these students becoming South Carolina Junior Scholars. In addition, our current 7th grade had 112 students to qualify to participate in the Duke Talent Identification Program (seventh graders taking the SAT). A great many of these same students participate in our performing arts program. We have 449 students (over 50%) registered to participate in chorus, band, dance, and orchestra for the 2004-2005 school year. Students who do well in music usually do very well academically, and these same students feed the Advanced Placement program at Spartanburg High School.

McCracken students continue to be involved in community activities. Our Student Council gave nearly 4000 canned goods to the local soup kitchen, provided Thanksgiving dinner to over 20 families, helped provide Christmas gifts to 45 needy children, and raised \$1200 to give to other local charities. McCracken's Beta Club raised over \$1800 for Relay for Life. Our performing arts students have given a concert for the past 5 years on November 11th to honor our Military Veteran friends from White Oak Retirement Center and our parents who have served in the military.

Our Environmental Club picked up trash along the entire length of Webber Road one Saturday each month as part of the Adopt-a-Highway program. Also, our ESOL (English to Speakers of Other Languages) students made 70 pumpkin pies to provide dessert on Thanksgiving Day at Second Presbyterian's Soup Kitchen.

Our McCracken faculty have qualified 6 as National Board Certified Teachers. Edward Andreassen was named the Administrator of the Year by the local SC Council for Exceptional Children; Sheila Sistare (2003) and Jim Frady (2004) were named Teachers of the Year by the local SC Council for Exceptional Children; Janice Stone was named the Business Education Teacher of the Year for the state of SC; and Eileen Kilbreth was named the National Cross Country Coach of the Year by the National Federation of State High School Associations. Congratulations to these wonderful staff members.

We thank our parents for the many hours of volunteer work to help make McCracken a wonderful place to work. Thanks for your continued support.

Calvin Cannon, Principal

Suzanne Keim, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	66	232	63
<b>Percent satisfied with learning environment</b>	84.8%	66.7%	83.3%
<b>Percent satisfied with social and physical environment</b>	84.6%	68.5%	75.8%
<b>Percent satisfied with home-school relations</b>	88.7%	82.0%	48.4%

\*Only students at the highest middle school grade level at this school and their parents were included.